## CATOOSA COUNTY PUBLIC SCHOOLS ASTHMA ACTION PLAN

| School:  |   | School Year:   |                           | Date:                                      |  |  |  |
|--|---|--|---------------------------|--|--|--|--|
| Student Name:  |   |  |                           | OOB:                                       |  |  |  |
| Feacher: Grade Level:  |   |  |                           |  |  |  |  |
| Parent/Guardian:   |   |  |                           |  |  |  |  |
| #1 Phone:  |   | #2 Phone:  |                           |  |  |  |  |
| <b>Emergency Contact</b>   | ency Contact: Phone #:  |  |                           |  |  |  |  |
| I understand that it is n<br>school nurse/design<br>medication/treatment<br>information regarding<br>ONLY be shared with p | ee of any chan<br>regimen. I authoriz<br>my child's health co | ges in my chil<br>e my child's physic                      | d's health<br>cian and hi | condition and/or<br>s/her staff to release |  |  |  |
| Parent/Guardi  | _   | Date   |                           |  |  |  |  |
| COMPLETED BY F MEDICAL DIAGNOSIS: PAST MEDICAL HISTORY   |   |  |                           |  |  |  |  |
|  |   |  |                           |  |  |  |  |
| CHECK TRIGGERS THAT  | START THIS STUDENTS   | ASTHMA ATTACK:   |                           |  |  |  |  |
| Respiratory Infection<br>Carpets in the Room<br>Molds<br>Exercise  | nPolle<br>Anin<br>Aller                                       | Chalk Dust/Dust<br>Pollens<br>Animals<br>Allergic Reaction |                           | ges in Temperature<br>onal Stress          |  |  |  |
|  |   |  |                           |  |  |  |  |
| CHECK SIGNS/SYMPTO   | MS THAT MAY BE PRES   | SENT WITH ASTHMA A   | TTACK:                    |  |  |  |  |
| Cough  | Difficulty Breathing  | Wheeze   | _                         | _Chest Tightness                           |  |  |  |
| Other:   |   |  |                           |  |  |  |  |
|  |   |  |                           |  |  |  |  |

| Medication Name  | Dosage                 |               | When       | When To Use |           |         |  |
|--|------------------------|---------------|------------|-------------|-----------|---------|--|
| Medicanon Hame   | Douge                  |               | ********** | 10 0        |           |         |  |
|  |                        |               |            |             |           |         |  |
|  |                        |               |            |             |           |         |  |
|  |                        |               |            |             |           |         |  |
|  |                        |               |            |             |           |         |  |
| Medicate with quick relief i   | inhaler 10-20 minute   | es before act | ivity. (C  | heck i      | f applies | ;.)     |  |
| INDIVIDUAL CONSIDERATIONS: limitations/adaptations, special attendance.)                 | interventions, protec  | tive equipme  |            |             |           |         |  |
| Is peak flow meter used? (Ch   | neck if used at school |               |            |             |           |         |  |
| FOR INHALED MEDICATIONS:   |                        | in the        | proper     | \.(\alpha\) | to 1100   | his/hoa |  |
| I have instructed<br>medication. It is my professiona<br>allowed to carry and use the me | l opinion that         |               | proper     |             |           |         |  |
| It is my professional opin medication by him/herself.                                    | ion that               |               | should     | <u>NOT</u>  | carry     | his/her |  |
| Physician's Signatu  | re                     |               |            |             | Do        | ate     |  |
|  |                        |               |            |             |           |         |  |
|  |                        |               |            |             |           |         |  |